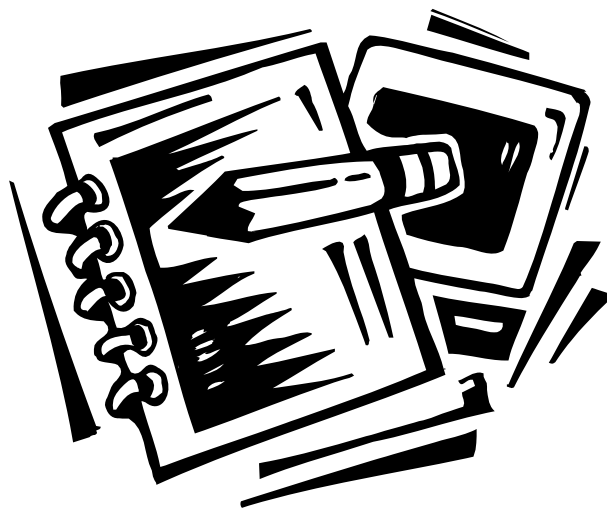


Inspiring Today's Students To Meet Tomorrow's Challenges

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Klamath County School District 2008-2009

Assessment Plan and Portfolio Guide



Klamath County School District Assessment Guidelines

The Klamath County School District assessment plan is based on a framework of systematic assessment measures designed to provide a comprehensive profile of student performance and achievement and align with newly adopted graduation requirements. A combination of Oregon State Assessments, district assessment measures, and student performance portfolios are utilized in the evaluation of student mastery of benchmark standards, to inform instruction, and to provide additional instruction for students as necessary. Results from these assessments are analyzed regularly at a district, school, and individual student level.

Oregon State Assessments

Oregon State Assessments for reading, math, and science knowledge and skills are administered through a computer based program, known as OAKS. This assessment tool provides end of the year, summative data in the areas of reading and math for students in grades 3 through high school, and science for students in grades 5, 8, 10. Oregon State Performance Assessments in writing are administered yearly to students in grades 4, 7, and 10. These assessments are scored based on the Oregon State Scoring Guide for writing.

The Oregon Department of Education requires worksamples in writing, speaking, math problem solving, and science inquiry. These worksamples are cataloged in district required performance portfolios, recorded in a computer database (Mastery in Motion), and are used to demonstrate student mastery of performance benchmark standards.

Klamath County School District Assessments and Worksamples

Reading

The Klamath County School District Assessment Plan and Portfolio Guide outlines district assessments for all students in the areas of reading, math, and writing. Oral reading fluency assessments are administered three times per year to students in grades 7-8. Students in kindergarten through grade 6 are administered the Dynamic Indicators of Basic Early Literacy Skills assessment (DIBELS) to measure reading skills. Students in grades 9-12 are screened with either a Test of Silent Word Reading Fluency (TOSWRF), or an oral reading fluency assessment. Progress monitoring assessments in reading are assigned for intensive and strategic students to provide continuous assessment results and document student progress towards oral reading proficiency standards. Additional diagnostic assessments and intervention programs are available through the district staff development office or curriculum office.

Writing

In grades 1-6 writing work samples are collected each six weeks as part of the language arts program and are designed to provide worksamples for the performance portfolio as well as instructional information for teachers. Kindergarten students complete two work samples for the performance portfolio with one collected during the first semester and one collected during the second semester. Students in grades 7- 8 must complete at least one work sample each semester in addition to the Oregon State Assessment with scores entered into Mastery In Motion. Students in grades 9- 12 are subject to the new Oregon Diploma Requirements and more information will be forthcoming.

Speaking

Speaking performance requirements for students in grades 3-12 are aligned with Oregon State Standards which require one speaking performance for students in grades 3–8. The presentations are scored using the Oregon State Scoring Guide for Speaking and recorded in the electronic portfolio system (Mastery In Motion). Students in grades 9-12 are subject to the new Oregon Diploma Requirements and more information will be forthcoming.

Math Problem Solving

Math problem solving worksamples are required for students in grades 3-10. These worksamples are scored using the Oregon State Mathematics Scoring Guide. Klamath County School District provides standard problems at Benchmark 3 and CIM Benchmark in order to provide consistency and appropriate levels of difficulty for math problem solving worksamples.

Science Inquiry

Science inquiry assessments are required for students in grades 4–12 with an increasing number of strands scored at each benchmark level. These assessments are scored by classroom teachers using the Oregon State Scoring Guide for Science Inquiry.

Progress Monitoring

Progress monitoring assessments for core academic areas, outside of reading, are provided through evaluation of classroom assignments and monitoring of student progress towards the appropriate benchmark standards aligned to those assignments.

Klamath County School District Performance Portfolios

A portfolio is a collection of work representative of a student's performance and achievement in core academic subject areas which provides documentation of a student's performance and achievement over time, and demonstrates student progress towards required Benchmark Standards and CIM endorsements. Portfolios may also include worksamples from selected electives to demonstrate proficiency and mastery in the arts, vocational programs, and career paths.

Klamath County School District Portfolios are managed by a classroom teacher/portfolio manager to demonstrate student proficiency in performance standards. Performance portfolios are generally sorted by students, stored in bins, binders or file boxes in classroom or a common space in the office. These portfolios include required worksamples, district literacy assessments, and other pertinent classroom assessments from Kindergarten to Grade 12. All required work samples will remain in the Performance Portfolio until the end of the benchmark year when all previous samples may be purged and returned to the student. Samples from that benchmark year will remain with samples of subsequent years until the following benchmark year is completed. Each work sample needs to have a color coded score sheet or Mastery in Motion cover sheet. Best work will be placed in the Performance Portfolio at the end of the year only in instances where samples that meet the standard have not been produced. When students leave the school their Performance Portfolio will be transferred with the student's permanent record file.

Electronic Portfolios

Mastery in Motion is an internet data base that serves as an electronic portfolio system for students in grades 1-12. Worksample information is entered by teachers in the "Mastery in Motion" database and files in the performance portfolio by the end of the first semester. These scores will be updated as necessary throughout the second semester so that student progress toward the standard is documented. In cases where the standard has not been met by the end of the school year, a sample of the student's best work will be entered into Mastery and Motion and used to fill the requirements. Scores from the Statewide Knowledge/Skills Assessment Student Report and Statewide Performance Assessment Tasks are automatically entered into the data base. The portfolio manager is responsible for printing the "Comprehensive Student Summary" appropriate to the student's grade level from Mastery in Motion and placing it in the portfolio at the end of each school year. If the student moves out of Klamath County School District the

portfolio manager is responsible for printing the “Comprehensive Student Summary” and giving it to the secretary to be transferred with the permanent file to the student’s next school.

Working Portfolios

Working portfolios may be kept in addition to the required performance portfolios. The work collections in these portfolios demonstrate student progress towards a benchmark over the course of a school year or semester and may be subject specific. These portfolios may also be used to demonstrate student growth in an area and serve as collection of samples for self evaluation by students. These portfolios are reviewed regularly by students and teachers for selections representative of best work to be placed in the performance portfolio. Additional samples in elective areas may be used to demonstrate student achievement and performance during student led conferences.

Portfolio Expectations

Each semester the teacher/portfolio manager, and/or student will select work that meets the standard to be placed in the Performance Portfolio with a color-coded Scoring/Feedback Form attached (Writing – Yellow, Speaking – Green, Math – Blue, Science – Orange), or a cover sheet from Mastery In Motion. In instances where a worksample cannot be included, (For example an unrecorded speech) the Scoring/Feedback Form will document relevant information about student performance and will stand alone in the Performance Portfolio. Beginning in grade 3 the previous years’ student work is purged from the portfolio as students are promoted to the next grade level. (For example, at the end of grade 4 the only work in the portfolio will be grade 4 work, etc.)

Work samples required by Grade for 2008-2009

Content Area	K	1	2	3	4	5	6	7	8	9-12
Writing	2	1	1	1	1	1	1	1	1	3
Speaking	0	0	0	1	1	1	1	1	1	3
Math	0	0	0	1	1	1	1	1	1	2
Science Inquiry	0	0	0	0	1	1	1	1	1	1

SUGGESTED WORKSAMPLE SCHEDULE

The following list is to be considered the minimum to ensure exposure to all modes/strands. Teachers are encouraged to give students opportunities to experience all modes/strands.

NOTE: Writing mode should be different from speaking mode on the above samples. If a student meets or exceeds in a mode/strand different from the one suggested, the sample that meets may be included along with the mode/strand listed. An M (meets) or E (exceeds), along with individual trait scores is to be entered on Mastery in Motion.

<u>GRADE</u>	<u>WRITING</u>	<u>SPEAKING</u>	<u>PROBLEM SOLVING</u>
K	Simple story (1) Narrative (1)	N.A.	N.A.
1	Narrative Imaginative	N.A.	N.A.
2	Imaginative/ Expository	N.A.	N.A.
3	Narrative/ Expository	Narrative/ Expository	Measurement/or Number Sense
4	Expository/ Imaginative	Imaginative/ Expository	Algebraic relationships/or Calculations/Estimations
5	Narrative Expository	Narrative/ Expository	Geometry/or Calculations/Estimations
6	Report/Narrative Expository	Narrative/ Expository	Statistics/Probabilities
7	Expository/Narrative Persuasive	Persuasive/ Expository	Measurement
8	Persuasive/Narrative Expository	Expository/ Persuasive	Algebraic relationships

<u>GRADE</u>	<u>SCIENCE INQUIRY</u>	<u>SCORING DIMENSION REQUIRED</u>
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All dimensions must be recorded for the worksample however, only the dimensions listed below are required to meet or exceed standard.

4	One Worksample	<u>2008-09</u> Designing Collecting Analyzing
5	One Worksample	Designing Collecting Analyzing
6	One Worksample	Forming

		Designing Collecting Analyzing
7	One Worksample	Forming Designing Collecting Analyzing
8	One Worksample	Forming Designing Collecting Analyzing

High School Benchmark Standards

9-12 **WRITING:** One writing sample must be expository. One must be persuasive. The third may be either narrative or imaginative. (Research papers with citations and business/technical/vocational papers may be included as persuasive or expository worksamples, but are not required for the portfolio.)

PROBLEM SOLVING: Each of the two mathematics worksamples must represent a different mathematics strand, either statistics/probability, algebraic relationships or geometry.

SPEAKING: One speaking worksample must be a prepared, rehearsed informative speech. One must be a prepared, rehearsed persuasive speech. The third must be an unrehearsed presentation, with preparation time limited to 15-20 minutes.

SCIENCE INQUIRY: One science inquiry worksample is required. All dimensions must be recorded for the worksample. Worksamples must be a student's own work. Worksamples must be scored by a teacher using the official state scoring guides.

Resources

State Scoring Guides: The following link will provide access to the most current scoring guides available.

<http://www.ode.state.or.us/teachlearn/testing/scoring/guides/>

Test Specifications: The following link will provide access to the most current examples of questions used on the multiple choice knowledge and skills tests at various grade levels, and the specifications for current performance assessments.

<http://www.ode.state.or.us/teachlearn/testing/dev/testspecs/>

Sample Knowledge and Skills Assessments: The following link will provide access to the most current sample assessments available.

<http://www.ode.state.or.us/search/results/?id=226>

Searchable Standards: The following link provides access to the REAL site with the searchable standards and resources guide.

<http://www.ode.state.or.us/teachlearn/real/>

Portfolio Cover Sheets: The following link provides access to the cover sheets used with district worksamples filed in the portfolio. (These may be replaced with a cover sheet from Mastery in Motion) <http://www.kcsd.k12.or.us>

Writing: (Yellow)

Math Problem Solving: (Blue)

Speaking: (Green)

Science Inquiry: (Orange)

Mastery in Motion: The following link provides direct access to the Mastery In Motion website for worksample entry. <http://www.2mim.com>

DIBELS Website: The following link will connect to the DIBELS website for data entry and report reviews. <http://dibels.uoregon.edu>